

# ST. JEROME EARLY CHILDHOOD CENTER CURRICULUM GUIDELINES - THREE YEAR OLDS

The developmental milestones outlined below provide an overview of the curriculum emphasized in St. Jerome ECC's three year old program. The skills noted are typical, expected outcomes for children at the conclusion of their three year old program. The following resources are utilized for this specific age/developmental level.

## **I. Faith Formation Curriculum** – Step by Step; Wee Celebrate the Seasons; Celebrating the Lectionary; & Catechesis of the Good Shepherd, Level 1

### **Faith Development Concepts**

1. Plays, works, and prays happily with others.
2. Develops a sense of awe, wonder, respect, gratitude, and stewardship for God's creation.
3. Develops a sense of community and worship.
4. Knows that God loves, protects, and provides for them.
5. Recognizes that prayer is talking with God.
6. Learns traditional prayers including; the sign of the cross, the Lord's Prayer, bedtime and table prayers.
7. Asks for, listens to, and talks about Bible stories.

## **II. Florida Early Learning & Developmental Standards Birth to Kindergarten (2017)**

Additional resources: Creative Curriculum for Preschool, 5<sup>th</sup> Edition

NAEYC Accreditation & Program Standards (2018)

Diocesan Standards & Benchmarks for Early Childhood (Age 3-Gr.2)

Refer to the separate publication with the above title for the full and detailed list of standards for each of the following domains.

- I. Physical Development
- II. Approaches to Learning
- III. Social & Emotional Development
- IV. Language & Literacy
- V. Mathematical Thinking
- VI. Scientific Inquiry
- VII. Social Studies
- VIII. Creative Expression Through the Arts

## **III. Safe Environment Curriculum - Three Year Olds- Diocese of St. Petersburg (2005)**

### **Spiritual Development**

1. Appreciates God's goodness and personal love for them.
2. Respects all people and all forms of life.
3. Develops a sense of self worth.
4. Develops a spirit of prayer and sense of God's presence

5. Develops a sense that God loves all individuals and gives us families composed of members who help each other.
6. Understands that God calls us to forgive those who hurt us.
7. Develops a proper respect for the body as part of God's creation.

### **Behavioral Development**

8. Understands that parts of their bodies should be respected.
9. Recognizes that feelings can be managed
10. Learns how friends treat each other with respect.
11. Reports to trusted adults, uncomfortable situations or relationships with others until believed.

### **Cognitive Development**

1. Understands the difference between "good" touch and "bad touch".
2. Develops a sense that individuals are loved by important people in their lives.
3. Knows that there are "good" and "bad" choices.
4. Understands that it is alright to say "No".
5. Learns how to experience forgiveness
6. Knows that parts of their bodies are private and should be respected.
7. Understands that there should be no secrets and recognizes the importance of letting trusted adults know about uncomfortable situations or relationships with others until believed.
8. Knows that families love and care for each other.
9. Appreciates the uniqueness of each person.